

Elective Data / SLO Template for Principals/School Leaders*

Administrator's Name _____ School/Position _____ Date _____

Components	Administrator Responses
<i>Student Learning Objective (SLO)</i>	1. State your measurable student academic SLO. .
<i>Data and Evidence</i>	2. Describe the data and evidence used to create and measure your SLO. .
<i>Student Population</i>	3. Identify the student population(s) selected for this SLO. .
<i>Action Plan and Timeframe</i>	4. Describe the action plan and timeframe in reference to implementation, analysis of data, and reporting for this SLO. .
<i>Performance Indicators</i>	5. Describe the expected results for students included in this SLO. .
<i>Performance Level Measures</i>	6. Describe the performance measures to be used to determine student progress. .
<i>Principal Expectations</i>	7. Describe what criteria will be used to determine the levels of Distinguished, Proficient, Needs Improvement, and Failing. .
<i>Framework for Leadership</i>	8. Describe your leadership role in facilitating the attainment of this SLO by referencing appropriate components within the four Domains of the Framework for Leadership. .
<i>Administrator Reflection</i> To be completed by the administrator being evaluated.	

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Activity	Supervising Administrator's Comments / Signature	Principal/School Leader's Comments / Signature
<i>Initial Conference</i>	Comments: Signature: _____ Date: _____	Comments: Signature: _____ Date: _____
<i>SLO Approved</i>	Signature: _____ Date: _____	Signature: _____ Date: _____
<i>Mid-Year Review</i>	Comments: Signature: _____ Date: _____	Comments: Signature: _____ Date: _____
<i>End of Year Review</i>	Comments: Signature: _____ Date: _____	Comments: Signature: _____ Date: _____
<i>Final Rating & Score (0 – 3)</i>	3 – Distinguished 2 – Proficient 1 – Needs Improvement 0 – Failing	

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	Criteria for each level will be agreed upon by both the supervising administrator and the principal/school leader during the initial conference.
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